



Speech Language Pathologist

ORGANIZATION SUMMARY

For more than two decades, LA Promise Fund has uplifted schools, students and families in South LA to ensure more Black and Latinx students are prepared for success in college, career, and life. Today, we accomplish this goal as an education management organization that runs two South LA charter schools and coordinates high impact educational enrichment programming to ensure students are college and career bound. Russell Westbrook Why Not? Middle and High Schools advance a college prep culture and integrated digital media arts-themed education, with significant parent engagement, socio-emotional supports, and leadership development.

Simultaneously, LA Promise Fund works with schools county-wide to offer a portfolio of programs that foster motivated, engaged, and directed students poised for academic, professional, and personal success. Currently, these regional programs include a focus on female empowerment, STEM, media arts, college readiness, career exposure and work-based-learning, school improvement design, and parent engagement. We work alongside a network of essential partners, students, parents, teachers, and school leaders to build strong schools that increase educational equity within South LA and beyond. To learn more about LA Promise Fund visit www.lapromisefund.org. To learn more about Russell Westbrook Why Not? Middle School visit www.russellwestbrookwhynotms.org and Russell Westbrook Why Not? High School visit www.russellwestbrookwhynoths.org.

POSITION SUMMARY

This position will report to both schools to prevent, assess, diagnose, and treat speech, language, social communication, cognitive-communication, and swallowing disorders in our students. The ideal candidate will screen referrals for appropriate identification and/or placement in language and speech services. This is a part time hourly non-exempt position.

RESPONSIBILITIES AND DUTIES

Under the supervision of the SPED Coordinator, the ideal candidate will support student outcomes in the following ways:

- Prescribes and implements treatment plans designed to meet the individual communicative needs of each student.
- Conducts speech and language assessments in compliance with district policies, mandates and regulations from the California Education Code, and the Individuals with Disabilities Education Act.
- Identifies students with a speech and language impairment(s) through comprehensive and concise written assessment reports and district-approved assessment instruments.
- Participates in Individualized Education Program (IEP) meetings to present assessment results and progress reports; provides for continuous evaluation of students' progress

toward IEP goals; identifies students eligible for service completion and adequately prepares students, school staff, and parents for a transition phase of therapy prior to the recommendation for dismissal.

- Consults with administrators, general education teachers, special education teachers, and parents to identify the speech and language needs of students, including participation in Student Success Team meetings.
- Plans, organizes, serves, and assesses at assigned school sites, additional school sites or clinics as needed, with the understanding that these students are in addition to the base caseload pursuant to the Education Code Section 56363.3.
- Provides support for Due Process activities related to speech and language assessments and short-term interventions as directed by speech and language administrative staff.
- Conducts professional development training for school staff and parents on speech and language pathology issues, including normal communicative development, strategies and accommodations for assisting students to communicate more effectively.
- Provides direct treatment to students with speech-language impairments
- Develops and implements educationally-based Individualized Education Program (IEP) communication goals using a variety of service delivery models to support the classroom curriculum
- Conducts speech and language screenings
- Follows and implements treatment plans
- Documents student progress towards meeting established goals and objectives
- Conducts formal assessments
- Participates in IEP meetings of students on assigned caseload
- Collaborates with teachers to ensure that students meet the goals outlined in their IEPs
- Provides individualized classroom strategies to facilitate specific communication skills
- Communicates with families of students on assigned caseload regarding progress toward IEP goals
- Manages special projects as they relate to Special Education.
- Other duties as assigned

CANDIDATE REQUIREMENTS

Education and Experience

- M.S. in Speech Language Pathology or related field required.
- A valid license issued by the California Speech-Language Pathology and Audiology Board

Knowledge, Skills and Abilities

- Knowledge of the fundamental principles and accepted practices, current trends, literature and research in the field of speech and language pathology.
- Knowledge of federal, state and local policies, rules, laws, regulations and legislation pertaining to speech and language pathology.
- Knowledge and understanding of the Individuals with Disabilities in Education Act, school system and special education programs.

- Knowledge and skill in the use of a variety of service delivery models including direct pull-out and the collaborative practices of consultation and co-teaching.
- Ability to use a variety of evidence-based methods, techniques, and practices in speech and language therapy.
- Exceptional relationship building skills and the ability to communicate clearly to multiple stakeholders
- Ability to translate all necessary documentation in an understandable format on Special Education forms and files
- A strong belief that all students can succeed
- A do-whatever-it-takes attitude including a willingness to work occasionally on the weekend or in the evening
- Passionate about improving public education to help all children reach their dreams
- An exceptional ability to respond well to feedback and implement it immediately
- A strong ethical base and self-awareness
- Bilingual Spanish preferred
- Knowledge of the growth and development of children and adolescents, learning theory, and mental health concepts.
- Sensitivity to, and understanding of, the unique differences and needs of disabled students and their parents.
- Knowledge of uses and limitations of standardized individual and group tests, and semi-projective devices.
- Strong organizational skills with the ability to create and maintain accurate records
- Demonstrated success working with students from educationally underserved areas.
- Commitment to LA Promise Fund mission & values
- Must clear a LiveScan criminal background check
- Must clear a TB Risk Assessment
- Must complete Mandated Reporter training
- COVID-19 Vaccination

COMPENSATION

Hourly Rate: \$35-45/hour , approximately 25 hours per week

Salary commensurate with qualifications, experience, and education.

HOW TO APPLY

E-mail your cover letter and resume to careers@lapromisefund.org.