



School Psychologist

ORGANIZATION SUMMARY

For more than two decades, LA Promise Fund has uplifted schools, students and families in South LA to ensure more Black and Latinx students are prepared for success in college, career, and life. Today, we accomplish this goal as an education management organization that runs two South LA charter schools and coordinates high impact educational enrichment programming to ensure students are college and career bound. Russell Westbrook Why Not? Middle and High Schools advance a college prep culture and integrated digital media arts-themed education, with significant parent engagement, socio-emotional supports, and leadership development.

Simultaneously, LA Promise Fund works with schools County-wide to offer a portfolio of programs that foster motivated, engaged, and directed students poised for academic, professional, and personal success. Currently, these regional programs include a focus on female empowerment, STEM, media arts, college readiness, career exposure and work-based-learning, school improvement design, and parent engagement. We work alongside a network of essential partners, students, parents, teachers, and school leaders to build strong schools that increase educational equity within South LA and beyond. To learn more about LA Promise Fund visit www.lapromisefund.org. To learn more about Russell Westbrook Why Not? Middle School visit www.russellwestbrookwhynotms.org and Russell Westbrook Why Not? High School visit www.russellwestbrookwhynoths.org.

POSITION SUMMARY

This position will report to both schools to provide psychological services to general education students and students with disabilities; develop individual case studies of students to determine eligibility for special programs; assist in the development of behavior support plans and functional behavior assessments; consult with school personnel, parents, and others concerned with the progress of students; and provide counseling in both individual and group settings, and prepare written reports of findings and present them at IEP meetings.

RESPONSIBILITIES AND DUTIES

Under the supervision of school leaders the ideal candidate will support student outcomes in the following ways:

- Conduct psychological assessments and develop case studies of individual students to determine educational needs, learning characteristics, and social behavior relevant to educational placement and instructional planning; files such case studies in compliance with established policies and procedures.
- Interpret the findings of individual studies to principals, teachers, parents, students, and others directly concerned with the welfare of students.
- Conduct parent counseling to aid parental understanding of student's program placement and reasonable expectations.
- Review student records, organize information, and determine appropriate assessment battery of tests.
- Observe students; assess, evaluate, analyze, diagnose, and write psychological reports.
- Assist with testing, including initial, annuals and triennial assessments.

- Assess students' cognitive ability, social-emotional development, adaptive behavior, and language development, academic achievement, learning potential, cognitive ability and social needs.
- Facilitate training on interventions for use in the Response to Intervention (RtI) approach to education, targeted literacy, student progress monitoring, and data analysis.
- Participate in the process required by federal, state, and local regulation for the identification, placement, and review/re-evaluation of students with special needs; participates in and may act as chairperson for such groups as the school-site Individualized Educational Program Team (Special Education) and Student Study Team (General Education).
- Assist in developing a written individual educational plan for students who are eligible for special education placement and/or service; assist in developing recommendations regarding eligibility, program placement, and affective or cognitive experiences for the Gifted/Talented Program.
- Assist in developing behavioral objectives for individual students and special class groups; suggests implementation strategies as appropriate; confer with teachers and parents regarding strategies for the solution or amelioration of individual learning or adjustment problems of students.
- Provide DIS counseling services to students individually and in groups, as dictated per their IEP, in order to assist them in educational achievement and personal or social adjustment.
- Provide updates and assessments for ERICS Counseling referrals and provide ERICS support
- Write Behavior Intervention Plans and conduct Functional Behavior Assessments
- Assist with the organization of, and serves as a leader in, staff development activities in the field of psychological services and behavioral support systems.
- Serve as liaison to community agencies, and private professional persons on matters related to student placement and adjustment.
- Provide psychological counseling to students, staff, and parents in crisis situations and serves as a member of the school crisis team.
- Consult with parents, teachers, and other staff regarding any accommodations/modifications needed for a specific child
- Maintain appropriate data on students, including present levels of performance and intervention strategies; submit records, reports, and assignments promptly and efficiently
- Establish and monitor necessary caseloads, working with schools and other staff to plan assessments and meetings
- Make recommendations to IEP teams for educationally related mental health counseling services.
- Meet with struggling students (including general ed) to set goals and recommend strategies for improved academic success.
- Conduct classroom observations of students in order to help determine needs and/or to help with positive behavior support and/or behavior modification.
- Provide continuum of counseling interventions for students enrolled in general and special
- Conduct counseling in group settings- groups may focus on social skills development
- Other duties as assigned

CANDIDATE REQUIREMENTS

Education and Experience

- MA/MS degree in Educational Psychology or related field.

- One of the following California credentials or combination of credentials authorizing K-12 service:
 - General Pupil Personnel Services Credential authorizing service as a school psychologist and school counselor
 - Service Credential with a specialization in pupil personnel services designating service as a school psychologist
 - School Psychologist Credential
 - Licensed Psychologist
- Experience running group sessions

Knowledge, Skills and Abilities

- Exceptional relationship building skills and the ability to communicate clearly to multiple stakeholders
- Ability to translate all necessary documentation in an understandable format on Special Education forms and files
- A strong belief that all students can succeed
- A do-whatever-it-takes attitude including a willingness to work occasionally on the weekend or in the evening
- Passionate about improving public education to help all children reach their dreams
- An exceptional ability to respond well to feedback and implement it immediately
- A strong ethical base and self-awareness
- Bilingual Spanish preferred
- Knowledge of the growth and development of children and adolescents, learning theory, and mental health concepts.
- Sensitivity to, and understanding of, the unique differences and needs of disabled students and their parents.
- Knowledge of uses and limitations of standardized individual and group tests, and semi-projective devices.
- Understanding of the relationship between the total education program as well as counseling and psychological services.
- Strong organizational skills with the ability to create and maintain accurate records
- Experience in crisis prevention and intervention preferred
- Demonstrated success working with students from educationally underserved areas.
- Commitment to LA Promise Fund mission & values
- Must clear a LiveScan criminal background check
- Must clear a TB Risk Assessment
- Must complete Mandated Reporter training
- COVID-19 Vaccination

COMPENSATION

Salary commensurate with qualifications, experience, and education.

HOW TO APPLY

E-mail your cover letter and resume to careers@lapromisefund.org