

LA's Promise Charter High #1

California Department of Education School Accountability Report Card Reported Using Data from the 2016-17 School Year

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC Web page at <http://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF Web page at <http://www.cde.ca.gov/fq/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the [CDE DataQuest Web page](#) that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.



Qiana O'Leary, Principal

Principal, LA's Promise Charter High #1

About Our School

LA's Promise Charter High School #1 offers a robust Film and Television program that aligns to the Digital Media career pathway offered at Los Angeles Trade Technical College, creating dual college enrollment for students. Students will work directly with college instructors to earn college credit during the regular instructional day. In addition, students will engage in an interdisciplinary, project-based curriculum to develop 21st century skills in the areas of: collaboration, communication, critical thinking, creativity. Our desire is to create a stimulating learning environment that encourages students to consider their role as world citizens.

Contact

LA's Promise Charter High #1
1755 West 52nd St.
Los Angeles, CA 90062-2347

Phone: 323-375-5273
E-mail: office@lapchs.org

About This School

Contact Information (School Year 2017-18)

District Contact Information (School Year 2017-18)	
District Name	LA's Promise Charter High #1
Phone Number	(213) 745-4928
Superintendent	Donna Jacobson
E-mail Address	donnaj@lapromisefund.org
Web Site	www.lapchs.org

School Contact Information (School Year 2017-18)	
School Name	LA's Promise Charter High #1
Street	1755 West 52nd St.
City, State, Zip	Los Angeles, Ca, 90062-2347
Phone Number	323-375-5273
Principal	Qiana O'Leary, Principal
E-mail Address	office@lapchs.org
Web Site	www.lapchs.org
County-District-School (CDS) Code	19101990135582

Last updated: 1/17/2018

School Description and Mission Statement (School Year 2017-18)

The LA Promise Charter High School #1 will begin its first year of operation in 2017-2018 by opening its door to a 9th grade class of 110 students. LAPCHS#1 will offer ALL students a robust educational program that includes the following services:

- A Film and Television career-themed education
- A small school of 440 students (9th-12th)
- A strong college-going culture including dual-enrollment college courses
- Project-based learning, connecting instruction to real world applications
- Personalized instruction built on relationships between adults and students
- A school where ALL students are welcome and supported to succeed

Mission Statement

Preparing Los Angeles Students for Success in College, Career, and Life

Vision Statement

To radically improve the future of the community by creating impactful and effective schools that graduate students college and career-ready.

Last updated: 1/17/2018

A. Conditions of Learning

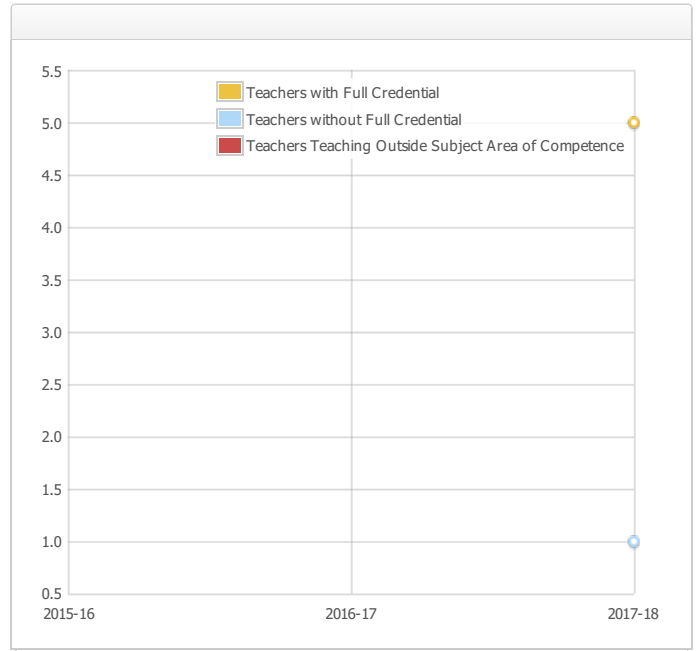
State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials

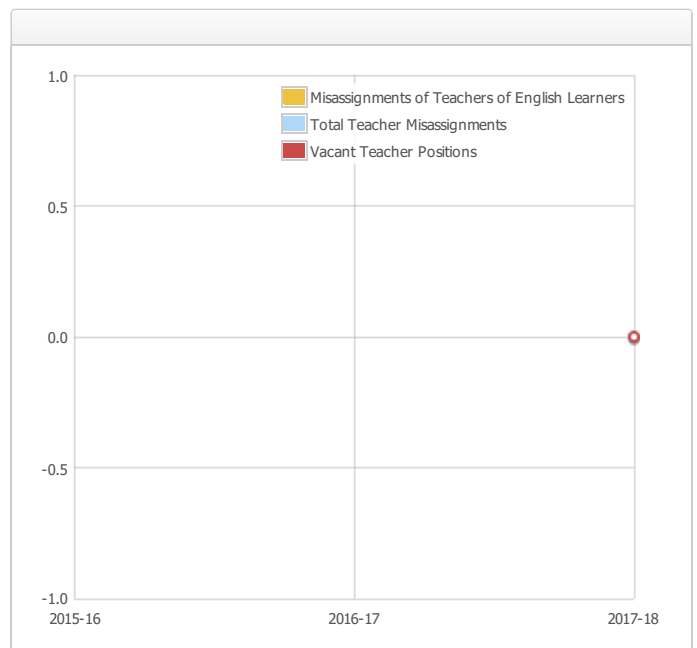
Teachers	School		District	
	2015-16	2016-17	2017-18	2017-18
With Full Credential			5	5
Without Full Credential			1	1
Teachers Teaching Outside Subject Area of Competence (with full credential)				



Last updated: 1/17/2018

Teacher Misassignments and Vacant Teacher Positions

Indicator	2015-16	2016-17	2017-18
Misassignments of Teachers of English Learners			0
Total Teacher Misassignments*			0
Vacant Teacher Positions			0



Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

* Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Last updated: 1/17/2018

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2017-18)

Year and month in which the data were collected: August 2017

Subject	Textbooks and Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	Pearson: myPerspectives, Grade 9 Pearson: iLit CA ELL, Grade 9 Grand Central Publishing, Harper Lee: To Kill a Mockingbird	Yes	0.0 %
Mathematics	Pearson: enVision Math Algebra 1, Grade 8/9	Yes	0.0 %
Science	Discovery Education: Science Techbook, Grades 9-12 <ul style="list-style-type: none"> • Earth & Space • Chemistry • Biology • Physics 	Yes	0.0 %
History-Social Science			0.0 %
Foreign Language			0.0 %
Health			0.0 %
Visual and Performing Arts			0.0 %
Science Lab Eqmpt (Grades 9-12)	N/A	N/A	0.0 %

Note: Cells with N/A values do not require data.

Last updated: 1/17/2018

School Facility Good Repair Status

Year and month of the most recent FIT report: December 2017

System Inspected	Rating	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	
Interior: Interior Surfaces	Good	
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	Good	
Electrical: Electrical	Good	
Restrooms/Fountains: Restrooms, Sinks/Fountains	Good	
Safety: Fire Safety, Hazardous Materials	Good	
Structural: Structural Damage, Roofs	Good	
External: Playground/School Grounds, Windows/Doors/Gates/Fences	Good	

Overall Facility Rate

Year and month of the most recent FIT report: December 2017

Overall Rating	Good
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Last updated: 1/17/2018

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each schoolsite

Opportunities for Parental Involvement (School Year 2017-18)

LA Promise Fund believes parents are key stakeholders helping us guide and prepare students within our network for success in college, career and life. Our signature Promise Parent Program is composed of various engagement opportunities for parents/guardians within the Promise network. Our Parent Centers serve as community hubs to provide such opportunities, which include but are not limited to; the Promise Volunteer Program, Promise Parent College, the School2Home workshop series, School Site Council and a diverse offering of academic and empowerment workshops and trainings. Our goal is continue to cultivate a college going culture in South Los Angeles, by providing pathways to college and career readiness.

For more information contact Monica Cardona, Director of Parent Engagement for the LA Promise Fund, at monicac@lapromisefund.org or (213) 745-4928 ext. 5131

State Priority: Pupil Engagement

Last updated: 1/17/2018

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

School Safety Plan (School Year 2017-18)

LA's Promise Charter High School #1 has a comprehensive safety plan in place. However, this being the school's inaugural year, the School Safety Plan as outlined in EC sections 33126 and 35256 has not been finalized. The school will begin the process of seeking stakeholder feedback and analysis before having it approved and finalized by the School Site Council by March 1.

Last updated: 1/17/2018

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Federal Intervention Program (School Year 2017-18)

Indicator	School	District
Program Improvement Status	Not in PI	In PI
First Year of Program Improvement		2012-2013
Year in Program Improvement		Year 2
Number of Schools Currently in Program Improvement	N/A	0
Percent of Schools Currently in Program Improvement	N/A	0.0%

Last updated: 1/17/2018

Professional Development

LA's Promise Charter High School #1 teachers receive 37 days of professional development throughout the year, starting with 10 days in the summer. Multimethod professional development opportunities are offered via conferences, 1:1 coaching, content-specific conferences, and professional learning communities. Professional development topics are driven by our school-wide strategic goals to improve student achievement. Student performance data is reviewed quarterly through teacher-administrative meetings and professional learning communities. Teachers on the leadership team serve as instructional coaches by leading workshops and providing exemplar instructional strategies through peer coaching. At the end of each year, teachers present professional portfolios to demonstrate areas of growth in their teaching practices.

Last updated: 1/31/2018